

If the application is selected, The Alabama Attorney General's Safe Schools Initiative features a comprehensive four-phase application and review process designed to evaluate and enhance the safety protocols of schools. Below is a refined description of each phase:

Phase One: Application/Registration

Upon registering your school, you will be emailed about the forthcoming steps. This initial phase is pivotal for entering the initiative's evaluative process.

Phase Two: Evaluation of Emergency Preparedness

This phase involves a critical review of each school's Emergency Operation Plan (EOP) which has a 50% total point value, of which an applicant will need a 25% score to progress to phase three. It assesses the public or charter school's emergency preparedness following state guidelines, training, and collaborative efforts. Private schools will be evaluated and compared in their category.

Phase Three: Presentation and Criteria Assessment

If the application is selected for phase three, schools will be required to create a Google Slide presentation that highlights their efforts across several criteria. The total point value available to a school in Phase Three is 40%:

 Preparation/Training (10%): Demonstrates the school's proactive measures in crisis management through the administration, teachers, and students' efforts. It includes showcasing protocols for the campus emergency alert system, building security, threat assessment, and engagement in safety training and regular safety briefings.



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- Collaboration with Local Emergency Response Agencies (10%): Assesses the school's integration with local emergency services (EMA, Fire, EMS, Law Enforcement, 911 Dispatch/Emergency Communications District) in safety planning.
- School Resource Officer (SRO) or Other Security Personnel (5%): Evaluate the
 structure and involvement of SROs or alternative security personnel, their special
 training, and the existence of a Memorandum of Understanding (MOU). For schools
 without an SRO program, the focus shifts to the involvement of local
 law/emergency response authorities in school safety initiatives.
- **Technology (5%):** Looks at the structure and innovative use of safety technologies like surveillance cameras, door monitoring systems, and alerts.
- Mentoring Initiatives/Community Participation (5%): Highlights school-community outreach, including mentoring programs, peer collaborations, and participation in community efforts like Teen Courts.
- Law-related and Preventive Education (5%): Focuses on in-school or extracurricular education addressing bullying, cyber-bullying, drug abuse prevention, and wellness programs, including random drug testing initiatives.

Phase Four: Final Evaluation

The concluding phase involves on-site visits by the judging panel to the top schools in each region making up the final 10% of the score. This "You said it. Let's see it." stage verifies if the information provided accurately reflects the actual conditions and practices of the school setting.



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0-10 point system

- 0: Safety protocol or application within phases 2 & 3 was not found or not implemented as advertised. This situation will result in the school being disqualified from the competition.
- 2: Safety protocol or application described within phases 2 & 3 was not fully implemented or online.
- 4:Safety protocol or application described within phases 2 & 3 was partially implemented with some faculty and staff aware of the practice.
- 6:Safety protocol or application described within phases 2 & 3 was partially implemented with faculty, staff, and administration (including central office personnel) being somewhat aware and practicing.
- 8: Safety protocol or application described within phases 2 & 3 was implemented with most faculty, staff, and administration (including central office personnel) being aware.
- 10: Safety protocol or application described within phases 2 & 3 was fully implemented and all faculty, staff, and administration (including central office personnel) are aware and fluent in the practice.